








Key Stage 4 Curriculum Overview

Progression from Key Stage 3 and optional progression through Post-16 :

	Autumn Term	Spring Term	Summer Term
Year 9			<p>By the end of Key Stage 3, students will know:</p> <ul style="list-style-type: none"> • The difference between past, present and future time frames and that different tenses are used in these time frames • The similarities and differences between English, Spanish and other languages that they speak or have studied • How to conjugate verbs in three time frames in a range of paradigms • Phonics rules for pronunciation • Key vocabulary taught throughout the course related to a range of topics, some of which will be built on further within Key Stage 4
Year 10	<p>Theme 1: Identity and culture </p> <p><u>Autumn 1</u> Sports and hobbies Films and TV</p> <p><u>Autumn 2</u> Role models Revisiting tenses</p>	<p>Theme 2: Local area, holiday and travel </p> <p><u>Spring 1</u> Town, region and country</p> <p><u>Spring 2</u> Holidays, travel and transactions</p>	<p>Theme 3: School </p> <p><u>Summer 1</u> School activities</p> <p><u>Summer 2</u> Work experience</p>
Year 11	<p>Theme 4: Future aspirations, study, and work </p> <p><u>Autumn 1</u> -Using languages beyond the classroom -Future aspirations</p> <p>Theme 5: International and global dimension </p> <p><u>Autumn 2</u> -Bringing the world together -Environmental issues</p>	<p>Revision of themes 1-5 begins, speaking exam preparation</p>	<p>Exams</p>

By the end of Key Stage 4 a student should be able to:

By the end of the course, students will be able to express their thoughts and opinions in Spanish in a spontaneous manner in both spoken and written format.

Languages provide transferable skills and enhance students' ability to communicate and appreciate the multicultural world that we live in. All students who study GCSE Spanish will be following the Pearson Edexcel specification. Students are assessed in listening, reading, writing, speaking and translation skills. There are also opportunities to explore Spanish literature, cinema and art.

At GCSE, students cover five key themes, each broken down into topics and sub-topics. The five themes are: Identity and culture; Local area, holiday and travel; School; Future aspirations, study and work and International and global dimension. All themes and topics are studied in the context of both the students' home country and that of countries and communities where Spanish is spoken. The Year 10 curriculum builds on the foundations of each students' KS3 understanding and focuses on Themes 1, 2 and 3. In Year 11, Themes 4 and 5 are covered and other themes are revisited with a focus on more complex language and tasks. This reinforces the information and allows a logical progression from simple to complicated ideas. Exam technique and practice form an important part of the curriculum across the key stages.